

## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2013 & 2014

The California Private Postsecondary Education Act (CPPEA) of 2009, which became effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2014 to December 31, 2014.

### COMPLETION RATES

Medical Coding Specialist Program: Published length is 800 clock hours Completion Rate $\leq$ 100% Program Length				
Calendar Year	Number of Students who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Graduates <sup>3</sup>	Completion Rate <sup>4</sup>
2014	22	17	17	77%
2013	14	12	12	86%

Medical Coding Specialist Program 200: Published length is 200 clock hours Completion Rate $\leq$ 100% Program Length				
Calendar Year	Number of Students who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Graduates <sup>3</sup>	Completion Rate <sup>4</sup>
2014	64	60	60	94%
2013	25	25	25	100%

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above completion rates.

<sup>1</sup> "Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

<sup>2</sup> "Students Available for Graduation" is the number of students who began the program minus the number of "Students Unavailable for Graduation," which means those students who have died, been incarcerated, or called to active military duty.

<sup>3</sup> "Graduates" is the number of students who completed the program within 100% of the published program length.

<sup>4</sup> "Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

## PLACEMENT RATES

Medical Coding Specialist Program: Published length is 800 clock hours							
Calendar Year	Number of Students who Began Program <sup>5</sup>	Number of Graduates <sup>6</sup>	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	22	17	17	16	94%	8	8
2013	14	12	12	10	83%	1	9

Medical Coding Specialist Program 200: Published length is 200 clock hours							
Calendar Year	Number of Students who Began Program <sup>5</sup>	Number of Graduates <sup>6</sup>	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2014	64	60	60	34	57%	21	13
2013	25	25	25	18	72%	0	18

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative where to review this list.

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above placement rates.

<sup>5</sup> "Number of Student Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

<sup>6</sup> "Number of Graduates" is the number of students who have completed the program within 100% of the published program length.

<sup>7</sup> "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates unavailable for employment" means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa-allowing employment in the United States, or are continuing their education in an accredited or buruea-approved postsecondary institution.

<sup>8</sup> "Graduates Employed in the Field" means graduates who report that they are gainfully employed within six months of graduation in a single position for which the institution represents the program prepares graduates.

<sup>9</sup> Placement Rate is calculated by dividing the number of graduates employed in the field by the number of graduates available for employment.

**EXAMINATION PASSAGE RATES**

<b>All Programs- American Health Information Management Association- Certified Coding Specialist (CCS) Examination</b>				
<b>Exam Date</b>	<b>Number of Students Taking Exam<sup>10</sup></b>	<b>Number of Students who Passed First Exam Taken<sup>11</sup></b>	<b>Number Who Failed First Exam Taken</b>	<b>Passage Rate<sup>12</sup></b>
2014	73	55	18	75%
2013	34	30	4	88%

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above credentialing examination rates.

<sup>10</sup> "Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

<sup>11</sup> "Number of Students who Passed First Exam Taken" is the number of students who took and passed the credentialing exam in the reported calendar year on the first attempt.

<sup>12</sup> "Passage Rate" is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the credentialing exam for the first time after completion of the program.

### SALARY AND WAGE INFORMATION

Calendar Year	Graduates Available for Employment <sup>1</sup>	Graduates Employed in the Field <sup>2</sup>	Annual Wages (\$5000 increments)										
			\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000	\$50,001 to \$55,000	\$60,001 to \$65,000	\$70,001 to \$75,000	Students not reporting Salary <sup>3</sup>
2014	77	50	0	27	0	2	1	2	0	3	0	1	14
2013	37	28	0	1	0	1	9	1	2	3	1	2	8

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above annual wages information.

<sup>1</sup>"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

<sup>2</sup>"Graduates employed in the field" means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

<sup>3</sup>Salary is as reported by the student. Not all graduates reported salary.

### EDD SALARY AND WAGE INFORMATION

The following wage and salary data for each program offered at Tri-County Allied Health, Corona, CA was obtained from the Employment Development Department's Occupational Employment Statistics ([www.labormarketinfo.edd.ca.gov](http://www.labormarketinfo.edd.ca.gov)):

Potential Job Titles as listed by the Employment Development Department	Riverside County, CA As of July 2014					
	Hourly			Salary		
	Low (25 <sup>th</sup> percentile)	Median (50 <sup>th</sup> percentile)	High (75 <sup>th</sup> percentile)	Low (25 <sup>th</sup> percentile)	Median (50 <sup>th</sup> percentile)	High (75 <sup>th</sup> percentile)
Health Information Technicians/ Coders	\$15.41	\$20.19	\$26.97	\$32,062	\$41,978	\$56,103

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above EDD wages information.

To obtain a description of the manner the above statistics were gathered, or to obtain a list of employment positions determined to be within the field with regards to job placement of graduates, please ask the Admissions Advisor. Wage and salary data was gathered using the following data: Employment Development Department's Occupational Employment Statistics.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

## SCHOOL PERFORMANCE FACT SHEET

### Calculation Information and Employment Titles

### CALENDAR YEAR 2013 & 2014

The California Private Postsecondary Education Act (CPPEA) of 2009, which became effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2014 to December 31, 2014.

Program Name	Completion Rate 2013 / 2014	Placement Rate 2013 / 2014	Licensure / Examination Pass Rate 2013 / 2014
Medical Coding Specialist Program	86% / 77%	83% / 94%	83% / 88%
Medical Coding Specialist Program 200	100% / 94%	72% / 57%	91% / 72%

#### Completion Rate

The completion rate is calculated by dividing the number of graduates by the number of students available for graduation.

"Students available for graduation" means the cohort population minus the number of students unavailable for graduation.

"Students unavailable for graduation" means students who have died, been incarcerated, or called to active military duty.

"Graduates" means the number of students who complete a program within 100 percent of the published program length. An institution may separately state completion information for students completing the program within 150 percent of the original contracted time.

#### Placement Rate

The placement rate, calculated by dividing the number of graduates (completers) employed in the field by the number of graduates available for employment.

"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates employed in the field" means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

"Graduates unavailable for employment" means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are

continuing their education at an accredited or bureau-approved postsecondary institution.

**Licensure Rate**

The license examination passage rates for the immediately preceding two years for programs leading to employment for which passage of a state licensing examination is required, calculated by dividing the number of graduates who pass the examination by the number of graduates who take the licensing examination the first time that the examination is available after completion of the educational program. The institution shall use state agency licensing data to calculate license examination passage rates. If those data are unavailable, the institution shall calculate the license examination passage rate in a manner consistent with regulations adopted by the bureau.

Program Name	Number of Graduates Employed in the Field	Annual Wages (\$5000 increments)
Medical Coding Specialist Program	16	\$20,001 to \$25,000= 9 \$30,001 to \$35,000= 1 \$35,001 to \$40,000= 1 \$50,001 to \$55,000= 3 Students not reporting salary = 2
Medical Coding Specialist Program 200	34	\$20,001 to \$25,000= 18 \$30,001 to \$35,000= 1 \$40,001 to \$45,000= 2 \$70,001 to \$75,000= 1 Students not reporting salary = 12

**Employment Position Titles**

Medical Coding Specialist Program: Hospital Coder, Inpatient Medical Coder, ER Medical Coder, Outpatient Medical Coder, Claims Examiner, HCC Coder, Health Information Associate, Health Information Technician, Certified Coding Technician (HIM), PSC Coder, Coder I, Revenue Integrity Specialist, Concurrent Analyst, Medical Coder & Claims Control, Coder II, Coding Specialist, Coding Analyst

Medical Coding Specialist Program 200 (Formerly known as Transition to Inpatient Coding): Hospital Coder, Inpatient Medical Coder, ED Medical Coder, Outpatient Medical Coder, Claims Examiner, HCC Coder, Health Information Associate, Health Information Technician, Certified Coding Technician (HIM), PSC Coder, Coder I, Revenue Integrity Specialist, Concurrent Analyst, Medical Coder & Claims Control, Coder II

The following wage and salary data for each program offered at Tri-County Allied Health School, Corona, CA was obtained from the Employment Development Department's Occupational Employment Statistics ([www.labormarketinfo.edd.ca.gov](http://www.labormarketinfo.edd.ca.gov)):

	Riverside County, California As of July 2013					
Potential Job Titles as listed by the Employment Development Department	Hourly			Salary		
	Low (25 <sup>th</sup> percentile)	Median (50 <sup>th</sup> percentile)	High (75 <sup>th</sup> percentile)	Low (25 <sup>th</sup> percentile)	Median (50 <sup>th</sup> percentile)	High (75 <sup>th</sup> percentile)
Health Information Technicians / Coders	\$15.41	\$20.19	\$26.97	\$32,062	\$41,978	\$56,103

I have been provided with the School Performance Fact Sheet Calculation Information and Employment Titles.

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date