

## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2014 & 2015

The California Private Postsecondary Education Act (CPPEA) of 2009, which became effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2014 to December 31, 2015.

### ON-TIME COMPLETION RATES

Medical Coding Specialist Program: Published length is 800 clock hours Completion Rate $\leq$ 100% Program Length				
Calendar Year	Number of Students who Began Program	Students Available for Graduation	Graduates	Completion Rate
2015	35	25	25	71%
2014	22	17	17	77%

Medical Coding Specialist Program 200: Published length is 200 clock hours Completion Rate $\leq$ 100% Program Length				
Calendar Year	Number of Students who Began Program	Students Available for Graduation	Graduates	Completion Rate
2015	44	40	40	91%
2014	64	60	60	94%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### STUDENTS COMPLETING WITHIN 150% OF PUBLISHED PROGRAM LENGTH

Medical Coding Specialist Program: Published length is 800 clock hours Completion Rate $\leq$ 150% Program Length				
Calendar Year	Number of Students who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	35	35	1	3%
2014	22	17	0	0%
2013	14	12	0	0%
2012	6	6	0	0%

Medical Coding Specialist Program 200: Published length is 200 clock hours Completion Rate $\leq$ 150% Program Length				
Calendar Year	Number of Students who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	44	44	2	5%
2014	64	60	0	0%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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### PLACEMENT RATES

Medical Coding Specialist Program: Published length is 800 clock hours							
Calendar Year	Number of Students who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2015	35	26	26	19	73%	3	15
2014	22	17	17	16	94%	8	8

Medical Coding Specialist Program 200: Published length is 200 clock hours							
Calendar Year	Number of Students who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2015	44	42	42	26	62%	7	13
2014	64	60	60	34	57%	21	13

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative where to review this list.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## Gainfully Employed Categories

### PART-TIME VS. FULL-TIME EMPLOYMENT

Medical Coding Specialist Program: Published length is 800 clock hours			
Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in Field
2015	3	15	19
2014	8	8	16

Medical Coding Specialist Program 200: Published length is 200 clock hours			
Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in Field
2015	7	13	26
2014	21	13	34

### SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Medical Coding Specialist Program: Published length is 800 clock hours			
Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in Field
2015	17	1	19
2014	16	0	16

Medical Coding Specialist Program 200: Published length is 200 clock hours			
Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in Field
2015	25	0	26
2014	34	0	34

## SELF-EMPLOYED / FREELANCE POSITIONS

Medical Coding Specialist Program: Published length is 800 clock hours		
Calendar Year	Graduates Employed in the Field who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	0	19
2014	0	16

Medical Coding Specialist Program 200: Published length is 200 clock hours		
Calendar Year	Graduates Employed in the Field who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	0	26
2014	0	34

## INSTITUTIONAL EMPLOYMENT

Medical Coding Specialist Program: Published length is 800 clock hours		
Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	19	19
2014	16	16

Medical Coding Specialist Program 200: Published length is 200 clock hours		
Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	26	26
2014	34	34

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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## EXAMINATION PASSAGE RATES

All Programs- American Health Information Management Association- Certified Coding Specialist (CCS) Examination				
Exam Date	Number of Students Taking Exam	Number of Students who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2015	79	61	8	77%
2014	73	55	18	75%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 12 graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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## SALARY AND WAGE INFORMATION

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Annual Wages (\$5000 increments)										Students not reporting Salary
			\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000	\$50,001 to \$55,000	\$60,001 to \$65,000	\$70,001 to \$75,000	
2015	68	45	0	1	0	0	1	14	2	0	0	0	31
2014	77	50	0	27	0	2	1	2	0	3	0	1	14

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## EDD SALARY AND WAGE INFORMATION

The following wage and salary data for each program offered at Tri-County Allied Health, Corona, CA was obtained from the Employment Development Department's Occupational Employment Statistics ([www.labormarketinfo.edd.ca.gov](http://www.labormarketinfo.edd.ca.gov)):

	Riverside County, CA As of May 2015					
Potential Job Titles as listed by the Employment Development Department	<i>Hourly</i>			<i>Salary</i>		
	Low (25 <sup>th</sup> percentile)	Median (50 <sup>th</sup> percentile)	High (75 <sup>th</sup> percentile)	Low (25 <sup>th</sup> percentile)	Median (50 <sup>th</sup> percentile)	High (75 <sup>th</sup> percentile)
Medical Records and Health Information Technicians	\$11.63	\$17.84	\$29.52	\$24,190	\$37,110	\$61,400

To obtain a description of the manner the above statistics were gathered, or to obtain a list of employment positions determined to be within the field with regards to job placement of graduates, please ask the Admissions Advisor. Wage and salary data was gathered using the following data: Employment Development Department's Occupational Employment Statistics.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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## COST OF EDUCATIONAL PROGRAM

Total charges from the **Medical Coding Specialist Program** for students completing on-time in 2015: **\$8,500.00**

Total charges from the **Medical Coding Specialist Program 200** for students completing on-time in 2015: **\$2,800.00**

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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## STATUS OF FEDERAL STUDENT AID PROGRAMS

Students at Tri-County Allied Health School is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do not have federal student loans.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

## DEFINITIONS

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## STUDENT'S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance.

Cancellation of this agreement can occur up to: \_\_\_\_\_  
Date

2. Cancellation may occur when the student provides a written notice of cancellation at the following address: Tri-County Allied Health School, 512 Queensland Circle, Corona, California 92879. This can be done by mail or by hand delivery.
3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
5. If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$200.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2014 & 2015

The California Private Postsecondary Education Act (CPPEA) of 2009, which became effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2014 to December 31, 2015.

Program Name	Completion Rate 2014 / 2015	Placement Rate 2014 / 2015	Licensure / Examination Pass Rate 2014 / 2015
Medical Coding Specialist Program	77% / 71%	94% / 73%	88% / 72%
Medical Coding Specialist Program 200	94% / 91%	57% / 62%	72% / 86%

### Completion Rate

The completion rate is calculated by dividing the number of graduates by the number of students available for graduation.

"Students available for graduation" means the cohort population minus the number of students unavailable for graduation.

"Students unavailable for graduation" means students who have died, been incarcerated, or called to active military duty.

"Graduates" means the number of students who complete a program within 100 percent of the published program length. An institution may separately state completion information for students completing the program within 150 percent of the original contracted time.

### Placement Rate

The placement rate, calculated by dividing the number of graduates (completers) employed in the field by the number of graduates available for employment.

"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates employed in the field" means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

"Graduates unavailable for employment" means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education at an accredited or bureau-approved postsecondary institution.

### Licensure Rate

The license examination passage rates for the immediately preceding two years for programs leading to employment for which passage of a state licensing examination is required, calculated by dividing the number of graduates who pass the examination by the

number of graduates who take the licensing examination the first time that the examination is available after completion of the educational program. The institution shall use state agency licensing data to calculate license examination passage rates. If those data are unavailable, the institution shall calculate the license examination passage rate in a manner consistent with regulations adopted by the bureau.

Program Name	Number of Graduates Employed in the Field	Annual Wages (\$5000 increments)
Medical Coding Specialist Program	19	\$20,001 to \$25,000= 1 \$35,001 to \$40,000= 1 \$40,001 to \$45,000= 5 \$45,001 to \$50,000= 2 Students not reporting salary = 13
Medical Coding Specialist Program 200	26	\$40,001 to \$45,000= 9 Students not reporting salary = 18

**Employment Position Titles**

Medical Coding Specialist Program: Hospital Coder, Inpatient Medical Coder, ER Medical Coder, Outpatient Medical Coder, Claims Examiner, HCC Coder, Health Information Associate, Health Information Technician, Certified Coding Technician (HIM), PSC Coder, Coder I, Revenue Integrity Specialist, Concurrent Analyst, Medical Coder & Claims Control, Coder II, Coding Specialist, Coding Analyst

Medical Coding Specialist Program 200: Hospital Coder, Inpatient Medical Coder, ED Medical Coder, Outpatient Medical Coder, Claims Examiner, HCC Coder, Health Information Associate, Health Information Technician, Certified Coding Technician (HIM), PSC Coder, Coder I, Revenue Integrity Specialist, Concurrent Analyst, Medical Coder & Claims Control, Coder II, Clinical Documentation Improvement Specialist (CDI), Data Miner/CDI

The following wage and salary data for each program offered at Tri-County Allied Health School, Corona, CA was obtained from the Employment Development Department's Occupational Employment Statistics ([www.labormarketinfo.edd.ca.gov](http://www.labormarketinfo.edd.ca.gov)):

Riverside County, California As of May 2015						
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Medical Records and Health Information Technicians	\$11.63	\$17.84	\$29.52	\$24,190	\$37,110	\$61,400

I have been provided with the School Performance Fact Sheet Calculation Information and Employment Titles.

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date